**Notes:**

This risk assessment is based on the official UK Government guidance available at <https://www.gov.uk/coronavirus> and HSE guidance [www.hse.gov.uk/news/coronavirus.htm](http://www.hse.gov.uk/news/coronavirus.htm) and [www.hse.gov.uk/news/working-safely-during-coronavirus-outbreak.htm](http://www.hse.gov.uk/news/working-safely-during-coronavirus-outbreak.htm) that was current at the time of writing. Official guidance will be regularly reviewed in case the control measures we have implemented need adapting.

The Wood Centre for Innovation has its own risk assessment for the building that the Science Oxford Centre procedures comply with. There is a separate risk assessment for school visits to the Science Oxford Centre as a whole and public visits to the Science Oxford Centre on our website.

At the time of writing this risk assessment there was an average of 5 cases per 100’000 people in Oxford. Therefore, considering the additional steps we are taking to keep out staff and visitors safe, our likelihood rating is 1 or ’unlikely’.

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| --- | --- | --- | --- | --- | --- |
| **Exploring Evolution Risk Assessment**  **A school workshop delivered at the Science Oxford Centre** | | | **Severity** | **Likelihood** | **Risk Rating\*** |
| **Hazard** | **Risk to** | **Control Measures** |
| Getting or spreading Corona Virus | All | * PPE including masks, face shields, gloves, aprons, and hand sanitizer is available to our staff and will be mandatory in situations where social distancing cannot be maintained. * All equipment will be cleaned or quarantined for 72 hours between bubbles of participants. * We will do our best to accommodate each school’s individual bubble arrangements. If any workshop is not deliverable given the school’s social distancing requirements, they will be advised at the time of booking. | 2 | 1 | **2** |
| Seeds are picked up by clips that can ping out and fly across the table | All | * Show children how to use the clips properly. * Work in the trays provided to catch flying seeds. | 2 | 1 | **2** |