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| Creator/Reviewer of Risk Assessment | Name  Kat Kelly/Mike Dennis |
| Signature  Kat Kelly/Mike Dennis |
| Date | 08/11/2019 |

Science Surprises Show Risk Assessment

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| Severity | Likelihood | Risk Rating\* (S x L) |
| 1 No or Little Harm | 1 Unlikely | 1-5 Low |
| 2 Minor/First Aid | 2 Possible | 6-10 Medium |
| 3 Medical Attention | 3 Probable | 10+ high |
| 4 Hospitalisation | 4 Likely |  |
| 5 Death/Irreparable Injury | 5 Certain |  |

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| Activity/Item Being Assessed | Hazard Identified | Persons/Property At Risk | Control Measures | Severity | Likelihood | Risk Rating\* | Notes/Safety Advice |
| Balls | Balls which could roll on the floor or bounce into the audience. | All | Avoid contact between objects and audience. Warn children before bouncing. If balls escape, retrieve straight away. | 2 | 2 | 2 | Stage BELOW rather than above audience and front row free of guests for ‘safety zone’  Use soft foam ball not tennis balls. |
| Liquids | Liquids could spill and be a slipping hazard. |  | All liquids harmless if ingested or with contact to skin. (water, water and food colouring, saltwater, fizzy water) | 2 | 2 | 2 | Stage BELOW rather than above audience and front row free of guests for ‘safety zone’. Paper towel in kit for immediate clean up of spills. |
| Box toppling | Parts falling into the audience | All | Set demo area sufficiently far back from audience. Warn children before demo. Direct toppling box away from the audience/ | 2 | 2 | 2 | Stage BELOW rather than above audience and front row free of guests for ‘safety zone’ |
| Theatre seating | Unsafe use of stairs or seats | All | Students will be seated as close to the front as possible (minus the first row) with no gaps in between seats to allow teachers to monitor their behavior and for a safe entrance and exit from the theatre. | 2 | 2 | 2 | Avoid letting students sit at the top f the theatre at the back and assist any one with mobility issues to their seats first. |