|  |  |  |
| --- | --- | --- |
| Severity | Likelihood | Risk Rating\* (S x L) |
| 1 No or Little Harm | 1 Unlikely | 1-5 Low |
| 2 Minor/First Aid | 2 Possible | 6-10 Medium |
| 3 Medical Attention | 3 Probable | 10+ high |
| 4 Hospitalisation | 4 Likely |  |
| 5 Death/Irreparable Injury | 5 Certain |  |

Science Oxford Centre Risk Assessment

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| Creator/Reviewer of Risk Assessment | Name Mike Dennis/ Kat Kelly |
| Signature Mike Dennis/Kat Kelly |
| Date | 11/10/2019 |

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| Activity/Item Being Assessed  | Hazard Identified | Persons/Property At Risk | Control Measures | Severity | Likelihood | Risk Rating\* | Notes/Safety Advice |
| The Exploration Zone (EZ) | Exhibits | All guests | * Each of the exhibits has been risk assessed as part of the design process. This has been designed to remove the risk of finger traps, sharp corners and choke hazards.
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* All children on arrival in the EZ will be given a safety briefing. This will include the overall rule that there should be no running in this area.
* The area is designed for one class at a time always accompanied by the group leader and any other adults accompanying the party. Toilets can be opened from outside when necessary and are directly accessible from the EZ.
 | 1 | 2 | 2 |  |
| Workshop |  |  | * Each workshop has a specific risk assessment which is available to the school.
* They have been designed for particular age groups and as such are age appropriate.
* Chairs and tables in the workshop are designed for schools and are both stable and have no sharp edges or corners.
 | 1 | 2 | 1 |  |
| Theatre |  |  | * Each show has a specific risk assessment which is available to the school. Children will be monitored climbing stairs to their seat and coming down afterwards.
* There is a large amount of space between the seats and the presenter to prevent and spills or other hazards affecting audience members.
 | 1 | 2 | 1 |  |
| First Aid |  |  | * There will always be a qualified First Aider on site and first aid equipment. There is a dedicated medical room on site
 | 2 | 2 | - |  |