Risk Assessment – Changing Materials

Creator/Reviewer of Risk Assessment	Name Ian Snell
	Signature &
Next Review Date	January 2021

Severity	Likelihood	Risk Rating* (S x L)
1 No or Little Harm	1 Unlikely	1-5 Low
2 Minor/First Aid	2 Possible	6-10 Medium
3 Medical Attention	3 Probable	10+ High
4 Hospitalisation	4 Likely	
5 Death/Irreparable Injury	5 Certain	

Science Oxford Risk Assessment		Severity	Likelihood	Ratina*	
Hazard	Risk	Control Measures	Sev	Like	Risk
Heating with flame	Participants Burns/scalding	 Instructions given for appropriate use The following parts will get hot: stand, cases, contents, lamp. Do not touch them. Use the peg to move case. Hold case with the peg before stirring. Use a wooden stick for stirring. 	2	2	4
	Participants Fuel spills and spreading flame	 Sealed "liquid wax" candles are used. Spills are unlikely, but not impossible. Spilt fuel is not flammable itself, but leaks from a lit burner can ignite. Heat-proof tiles should always be used Presenter and volunteers should always be monitoring burners, and extinguish if safe, or move participants away if necessary. (But see below during COVID-19) Visual inspection of burners before and after every session 	3	1	3
Heating liquids	Participants "Spitting" of hot liquid	 Very small amounts of liquid heated at a time. Safety goggles to be worn when heating Adults to be asked to ensure goggles are always worn 		1	3
Heating solder	Participants Fumes may irritate nose and throat, eyes. Flux may spit	 Only lead-free solder to be used. Ensure adequate ventilation of room. Only very small pieces of solder are heated. No more than one piece should be used by each pair. Safety goggles to be worn. 	2	1	2



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Injury		

Exposure to disease (such as COVID-19)	All Surface transmission from equipment	 School advised that pupils should wash hands before workshop Equipment provided per-pupil, to work alone instead of in a group Maximum group size 16 Equipment isolated for 72 hours after use Presenter to sanitise hands before distributing equipment Any tables cleaned if to be re-used between groups 	3	2	6
	All Person to person transmission	 Presenter to remain at 2m distance at front of class Children to work alone with discussion between individuals Children to maintain distance where possible 	3	2	6
	Participants Burns, fuel spills and spreading flame	Ordinarily, adult volunteers are used to monitor flames and manage lighters. To maintain social distancing, children will need to use their own lighters. Increased vigilance will need to be maintained by the presenter and classroom teacher.	3	3	9

